

Inspired Online Schools

CURRICULUM POLICY

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Our ethos and values:

Our ethos is our guide, the lens through which we consider all decisions to make sure they fit with what we want for our students.

Our ethos is reflected in our values of :

- **Belonging:** To provide a welcoming, safe, and happy environment for all students in our school community.
- **Individuality:** To expose students to a variety of subjects and to encourage their individuality and dreams.
- **Flexibility:** To show students how they can adapt their learning pathway as they go along, to suit their interests and abilities.
- **Curiosity:** to offer opportunities for every student’s curiosity, to learn and apply new skills and excel in all areas.
- **Potential:** To develop students’ growth mindsets where they believe they can improve and learn something new.
- **Kindness:** to treat every student in our diverse community with kindness, equality, and consideration and to have a positive attitude towards each other.

Our vision:

Our key focus is providing students with a nurturing, interactive and exciting environment where they thrive and enjoy a strong sense of belonging. By fostering these values, Kings’ InterHigh students will be proud of what they have achieved. They will be curious, flexible, and independent students, well prepared for their transition into a wider world.

1. Curriculum aims

- Our curriculum has a dual focus on nurturing students’ academic and personal development.
- The curriculum offer made to parents and students offers sufficient breadth and particular depth of study – a relevant range of experiences carefully



mapped out within and across subjects for each age phase so that students build cumulatively their knowledge, skills and understanding.

- To accent quality, we will focus, at all phases of the student's schooling, on the core essence of what it means to be a linguist, a writer, a scientist or a historian, to help each learner develop an appreciation of excellence in subject domain learning.
- We will also seek to focus on what students can do as well as what they know by developing core thinking and social skills / attributes to aid them in making connections in their learning in preparation for later life.
- We recognise that families selecting an online education at King's InterHigh for their child/ren do so for a range of reasons - we offer full flexibility to parents and carers in terms of the academic curriculum options they adopt at each key stage.
- The curriculum is successfully adapted, designed and developed to be ambitious and to meet the additional needs with which many of our students present. It develops through increasingly personalised learning, their knowledge, skills and abilities so they can apply what they know and can do with increasing fluency and independence.
- Our curriculum is delivered in a safe, online environment where students can practice navigation of the digital social world to develop confidence, perceptiveness and wisdom.

2. Curriculum overview

- Our [Key Stage 2 curriculum](#) offers children a rich and engaging experience of the learning platform. A full curriculum is on offer, comprising a core package of 7 subjects, taught by class teachers and subject specialists, with flexibility of offer built in for families. A full subject list can be found here: <https://kingsinterhigh.co.uk/primary-school-online/>
- Our [Key Stage 3 Curriculum](#) is planned to engage students, and foster a love of learning, giving them the chance to discover their strengths and which subjects they have a passion for before making their IGCSE course choices at the end of Year 9. Students can supplement our core offer of Maths, English and Science plus pastoral with a selection of 5 or more additional subjects of their choice. For flexibility, students studying in our online school can enrol into as many or as few of the subjects from the core list of 3 subjects, and 5 optional courses. A full subject list can be found here: <https://kingsinterhigh.co.uk/key-stage-3-online/>
- In our [Key Stage 4 Curriculum](#), most of the core International GCSE examination subjects we offer follow the examination board Edexcel. The programme for each subject is both engaging and promotes independent

learning and further enquiry. Students select 8 IGCSE subjects as part of the KS4 Core Package including Maths, English and a Science subject. Students can select to study further sciences, languages, additional or assured course subjects. A full subject list can be found here:

<https://kingsinterhigh.co.uk/gcse-online/>

- Our **Key Stage 5 Curriculum** enables students to choose from two equally high quality, internationally recognised curriculums to study online. Students can study AS and A Levels or the International Baccalaureate Diploma Programme. To do the IBDP students must follow the 'Diploma' route of 6 subjects plus the DP core. A Levels offer further flexibility, with our core package of 3 A levels being typical but students able to student 1 to 5 subjects at AS or A Level. The subject options for both qualifications can be found here: <https://kingsinterhigh.co.uk/sixth-form-online/>

Career Guidance

We ensure that our students have access to a comprehensive range of information and resources to guide them between key stages and after KS5. Program that builds from KS2 to KS5, etc

As a school we seek to provide a world class careers education, following well regarded national frameworks like the Gatsby benchmarks but also what we see as effective practise in the online and international realm.

Key Stage 5

Our dedicated Pathways Programme meets the needs of every student bridging the work they do in their academic curriculum with careers. The programme exposes students to employers, workplaces and higher education environments so they can make sound and inspiring choices. It is a reflective programme that responds to local and international changes, student interest and changes in industry.

The programme includes:

Pathways Club - Drop in sessions every week for support with choices, applications and plans.

Future Coordinator - A dedicated staff member planning individual and group advice and application support.

Unifrog, Bridge U & Pathway CTM – Access to world leading platforms full of advice, stories, tools and guides for every route and location. This includes psychometric testing, application building and university profiles.

References and Personal Statements - Support for writing personal statements and academic staff to write references for UCAS or international routes.

Assembly Sessions – focused sessions on all aspects of research to application including external speakers from higher education and industry.



Tutor Sessions - Wellbeing support, peer discussion, 121 meetings, information and guidance.

Information Packs - Bespoke packs to guide students on different pathways.

Elite University Programme - Prep sessions for students applying for elite universities – Oxbridge, Russell Group, etc

Work Experience and Reading Week - Specialist weeks where we focus students on widening their development and experiences.

Key Stage 4

Post 16 Options assembly with students

Post 16 Options information evening with parents

Subject choice booklet

Unifrog – Access to the platform including advice, stories, tools and guides for every route and location.

Tutor Sessions - Wellbeing support, peer discussion, 121 meetings, information and guidance.

References – Head of Year provides references for various pathways

PSHE – lessons including advice on interviews and CVs

Key Stage 3

Year 9 Options assembly with students

Year 9 Options information evening with parents including pathways information

Subject choice guidance

GCSE Taster lessons

PSHE – parent drop-in event each term

KS3 year-on-year subject options and transition events

Key Stage 2

Careers, skills, qualities and abilities forms part of Year 6 Foundations



Induction Curriculum

We want to ensure that students joining Inspired Online Schools are welcomed and introduced to our systems in an informative and supportive way.

New students are sent an online induction pack including details of software required and step by step guides on how to use our systems when they enrol.

Students also join an induction course with a relevant member of staff for their year group. This live, interactive induction ensures that students can access their learning from their first day with us.

The induction curriculum includes:

- Structure of the school including roles
- The school day
- How we celebrate achievements
- School Houses
- Co-curricular programme
- Assessment processes
- Reporting
- Student hub
- Learning platform
- Lessons and how to use our classroom software

Inclusion

Teachers set high expectations for all students. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- Students with higher prior attainment
- Students with low prior attainment
- Students from disadvantaged backgrounds
- Students with SEND/AEN
- Students with English as an additional language (EAL)

Teachers will plan lessons so that students with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every student achieving.

Teachers will also take account of the needs of students whose first language is not English. Lessons will be planned so that teaching opportunities help students to develop their English, and to support students to take part in all subjects.

Further information can be found in our statement of equality information and objectives, and in our SEND policy and information report.



3. Learning Model

With world-respected curriculum options, highly qualified and experienced teaching staff, and a proven online learning model, our students receive an outstanding education.

We adhere to the National Curriculum for England through primary school and lower secondary school (Key Stages 2 to 3), moving on to International GCSEs in upper secondary (Key Stage 4). At Sixth Form (Key Stage 5), students have two options: respected British A Levels or the renowned International Baccalaureate® Diploma Programme. Our teachers are all UK qualified and trained in online schooling methodologies. Using a combination of digital tools, effective teaching methods, and innovative technologies such as VR and AR, students get an in-depth and engaging education in every subject.

We also pay close attention to all other core aspects of the educational experience. From socialisation to university support to wellbeing care, we're proud to offer our thriving global community a stellar learning environment.

We offer small class sizes for our Explore lessons. In these classes, students delve into the learning with discussions, digital tools and technologies, breakout rooms, and more. Explore lessons are preceded by Knowledge classes, which is a larger class session focused on top-level concepts.

We use an online learning platform and lesson library for delivery and 24/7 access to subject materials. Classes are timetabled and lessons are taught live by qualified UK teachers trained in online teaching and learning. All lessons are recorded. Students apply the knowledge they have learned through "apply" or homework assignments and are assessed regularly through summative and formative assessments. Teachers use online break out rooms, chats, polls, quizzes as well as virtual simulations to encourage student interaction and foster engagement and understanding with the topic being discussed.

Each course provides access to the entire subject curriculum; this is available to access at anytime from anywhere. All lessons are digitally recorded and once a lesson has been delivered, students can review the lesson recording. Subject materials can help students track down exactly what they need. It is a fantastic resource to support students to consolidate their learning, master tricky concepts and prepare for examinations.

If for any reason a student has missed a lesson (i.e. sickness) they can watch the entire lesson via this digital archive.

Most subjects involve three 40-minute lessons per week, for a total of two hours per subject. Total classes per week depend on how many subjects a student is taking. For example, those taking seven subjects will have around 21 lessons per week, or



4 to 5 each day. Students will also take part in tutor group sessions (Reflect), assemblies and clubs.

Students may select up to 5 additional subjects in their basic package with the option to add more if required.

We follow a spiral curriculum which builds on knowledge and understanding and subject specific skills across the key stage.

We encourage students to study a Modern Foreign Language for at least two years in succession before selecting it for a GCSE course.

4. Monitoring the implementation of the curriculum

The effectiveness of how the curriculum is implemented together with its overall impact on student outcomes is continuously monitored in a variety of ways:

- Learning Walks conducted by Senior Leaders, Heads of Subject and Heads of Year
- Formal lesson observations
- Learning Walks
- Work scrutiny's – e.g. monitoring the frequency and effectiveness of marking and feedback in student grade books
- Discussions with students
- Student and parent / carer questionnaires
- Senior Education Team (SET) meetings and line management meetings between members of SET
- Outcomes / data analysis on key metrics relating to achievement, attendance, retention
- School evaluation meetings, where evidence on curriculum intent, implementation and impact are discussed.
- Comparison to standardised national benchmarks
- Staff professional development programme and faculty leadership meetings

5. Links with other policies

This policy links to the following policies and procedures:

- Assessment policy
- SEND policy and information report
- Equality policy
- RSE policy
- Behaviour Policy
- Safeguarding Policy
- PSHE Policy
- e-Safety Policy