

# School Charter

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## Aim

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The Charter sets out the main expectations of parents and carers, students and the school in ensuring a positive learning environment for all. The spirit of this policy is that, if all parties actively contribute together, the student learning experience will be optimized and the opportunity for each learner to make strong progress in their education will be maximized. Full school attendance, completion of assignments, quizzes and formal assessments and participation in school activities are pre-requisites of good student outcomes. We are committed to increasing student performance, engagement and providing high quality teaching provision to ensure that all students achieve good results in examinations to allow them to leave our school and go on to higher education or to work.

Related Policies include: Teaching and Learning Policy, Curriculum and Assessment Policy, Behaviour Policy, E-Safety Policy and Safeguarding Policy



**Parents  
We will:**



**Student - Our code of conduct  
I will:**



**School  
We will:**

**Being ready to learn**

Ensure our child presents for lessons with the equipment they need. We will provide a suitable, safe, and supportive environment for our child to learn.

Bring the right equipment and ensure I am logged in and ready for each lesson.

Inform students of what is needed for lessons and the timetable and ensure, in the event of a third-party software failure, prompt announcements about alternative arrangements for lesson organisation.

**Attendance and punctuality**

Ensure our child is present for each timetabled lesson in full and will inform the school promptly of any absence.

Arrive punctually to registration and all lessons in full.

Insist on good attendance and punctuality, checking this daily and sharing records, including patterns of any absence, through the Parent Portal.

**Online lessons**

Take an interest in their work, to ensure that all deadlines are met, and that the Parent Portal is regularly checked.

Listen to and cooperate with leaders of learning, work hard, complete all work set to the best of my ability and meet all deadlines.

Teach effective lessons and prepare appropriate work that is regularly assessed both during and outside of live lesson time.



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**Behaviour and attitudes**

Encourage them to have a positive attitude, respect others, study diligently and inform school promptly of any absence and reasons for it.

Meet the expectations of our behaviour policy by behaving well in lessons and other activities, by showing respect and courtesy to others and by participating fully in school life.

Encourage and reward high standards of effort and achievement, ensuring a positive learning environment.

**Health and Wellbeing support**

Inform the school if there are any special circumstances likely to affect their learning.

Let an adult know promptly if I have any concerns or problems.

Listen to any concerns and respond quickly and effectively.

**Extra-curricular activities**

Support events the students and teachers are involved in and encourage participation, where possible.

Find out what opportunities are open to me and make the most of them.

Inform parents and carers of events the school is involved in.



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**Online learning**

Encourage my child to use the internet and social media in a safe and positive way, and act as a role model for this behaviour (guidance for families is offered in our E-Safety Policy).

Use the internet and social media in a safe, appropriate and positive way and by not taking part in any form of 'cyberbullying' (that which takes place online or through smartphones and tablets on social networking sites, messaging apps, gaming site and chat rooms).

Teach students how to stay safe online and educate them on the consequences of cyber-bullying.

We will listen and respond to concerns the students have.

**Ongoing communications**

Use the Parental Portal as a first point of reference for enquiries and advice and refer to our FAQs on the website.

Note alerts on new events, actions to take and make my parents aware of any they need to know about.

Store helpful FAQ guidance and other advice on the Parent Portal, including regular reports on how well your child is progressing with their learning.

**Online lessons**

Attend online meetings, read announcements for day-to-day messaging, emails and letters and reply if necessary and support the school if behaviour management techniques are put in place (in line with our behaviour and attendance policy).

Help ensure messages for parents and carers are received and fully accept any steps taken by a leader of learning to address behaviour concerns.

Report regularly on the student's progress and inform parents/carers of any concerns.